Advising Network Meeting Notes  
Wednesday, September 13, 2017  
CBB 319

First Item on Agenda: What are we seeing after the first four week of classes?  
1. What successes are we seeing and what are some trends that are causing worries?  
2. How can we be more purposeful and meaningful in assisting students with their schedules now and during summer orientation?  
   a. Trends: 
      i. current student population-more serious and intentional in their planning  
         1. may be due to many of them coming in with 30, 40 or even 60 hours of college credit  
      ii. has impact on course offerings campus wide and within departments  
      iii. Many students coming in the 3rd and 4th week after classes begin to drop and add a course-many have the expectation that there is still the ability and an abundance of courses available to choose from  
      iv. Is there a common theme for dropping classes?-don’t like the class, heavy course work with HUM/SCIENCE/MATH? Don’t like the major they chose during summer orientation?  
      v. Are we as advisor being careful to put students for example in Math classes based on the overall picture and not just based on their ALEKS scores? ACTS?  
      vi. Could having more 2nd half semester courses be part of the solution for students seeking opportunities to make progress in their academics?  

Second Agenda Item: 2nd Half Semester Courses  
1. Last year the Advising Council was tackling two issues, waitlists and 2nd Half semester courses.  
   a. There is a need for more 2nd half courses, how can we advocate for 2nd half semester classes?  
   b. Short term solution: perhaps reserve some as FYO or freshman only courses  
   c. This would need to be in the budget ahead of time – perhaps an LAC course: advisors across campus could fill them  
   d. While giving the University time to work on a sustainable long term solution, that would enhance opportunities for student success  
   e. Perhaps we can use the money that was used for MAPWORKS for such an endeavor?  

2 MAPWORKS:  
   a. MAPWORKS ending: short term solution-something is being created homegrown while a long term solution is formulated  
   b. Jade Horning is working on the homegrown solution and if anyone has any ideas contact her.  
   c. Will try to invite her to our next Network Meeting to have more in-depth conversation about MAPWORKS.
Third Agenda Item: Summer Orientation
1. What is important for each student to have in their first year?
2. What should each UNI student have in their first year to be successful in the future?
   a. Depending on major but more availability of LAC courses such as Oral Comm or College Writing and Research since many students are coming in with one or the other and Cornerstone then is not a viable option
   b. Strategies class for every student where they get the basics on what being a college student means that augments the advising done across campus.
   c. Streamline what’s covered in FYO courses and required Strategies course for ALL
   d. That would be beneficial especially for students transferring in like AAS where, up until they came to UNI, everything was done for them

Final Agenda Item: Best Practices in Advising
1. Various Advising Office shared best practices, from shared communication pieces for students, online resources, technological tools that augment the advising process
2. ADVISING EXPRESS
   a. notes for students
   b. something that can be forwarded to advisees
   c. Time sensitive-communication templates that can be adjust to any major to forward to advisee about: Registration, Drop dates, etc.
   d. Advising Express look link will be available on Academic Advising's website as well as being emailed to faculty and professional advisors

Next Meeting Thursday October 19th, location TBD